

The school district will award credit for courses completed by students attending middle school [junior high school], beginning in seventh (7th) grade. To be eligible for promotion to the next grade, students will be required to obtain the minimum credit requirements, or achieve the standards for alternate mechanism, and comply with the district's attendance requirements.

MINIMUM CREDIT REQUIREMENTS

To be eligible for promotion to the next grade level, each student will be required to:

1. Attain eighty percent (80%) of the total credits attempted;
2. Attain passing grades ("C" or better) in each of the core content areas (math, language arts, science, reading, and social studies);
3. Attain a portion of the total credits attempted in each content area in which courses are taken except for areas in which instruction is less than a school year; and
4. Comply with the district's attendance policy. In the event that a student fails to attend 90% of the classes, he/she will not receive credit for the class.

CREDIT RECOVERY

A student who does not meet the minimum credit requirements may recover credit by obtaining a passing grade for an approved course in summer school or through the Idaho Digital Learning Academy (IDLA) or other online course. The parent or guardian of the student is responsible for any fees associated with attendance at summer school, IDLA, or other online course. Credit recovery may also involve providing opportunities for additional instruction to students who, at mid-term, do not have a passing grade in the course, as determined appropriate by the principal.

ALTERNATE MECHANISM

A student who does not meet the minimum credit requirements may be eligible for grade level promotion if the student successfully completes the alternate mechanism. The student must demonstrate proficiency of the appropriate content standards. The superintendent or designee will appoint a committee to review the student's application for alternate mechanism and determine how the student will be required to demonstrate proficiency. Factors that the committee will consider include the student's GPA, coursework, ISAT scores, and attendance.

The district will submit its alternate mechanism to the State Department of Education when initially adopted and when modified.

SPECIAL EDUCATION STUDENTS

The Individualized Education Program (IEP) team for special education students may establish alternate requirements or accommodations to credit requirements as are deemed necessary for the student to become eligible for promotion to the next grade level.

LIMITED ENGLISH PROFICIENT (LEP) STUDENTS

The Educational Learning Plan (ELP) for Limited English Proficient (LEP) students may establish alternate requirements or accommodations to credit requirements as deemed necessary for the student to become eligible for promotion to the next grade level.



LEGAL REFERENCE:

IDAPA 08.02.03.104.2

ADOPTED: October 17, 2012

AMENDED: