

The Idaho State Board of Education requires all public secondary schools serving grades nine (9) through twelve (12) to be accredited. Accreditation is voluntary for elementary and middle schools serving grades kindergarten (K) through eight (8).

All high schools in this district will be accredited. The elementary and middle schools in this district will not be accredited.

All accredited schools will meet the accreditation standards of the Northwest Accreditation Commission.

ALTERNATIVE SCHOOLS

An alternative school serving grades nine (9) through twelve (12) that meets any three (3) of the follow criteria is required to be accredited:

1. Average daily attendance is greater than or equal to thirty-six (36) students based on the previous year's enrollment.
2. Students are enrolled full-time for the school year once eligibility determination is made rather than enrolling students for "make-up" or short periods of time.
3. An instructional model is offered that is different than that provided by the traditional high school for the majority of the coursework including, but not limited to, online-virtual curriculum.
4. The alternative school administers the diploma rather than the traditional high school.
5. An accountability rating is provided to the alternative school for federal reporting purposes.

An alternative school that does not meet any three (3) of the criteria listed above will be considered an alternative program and will be included in the accreditation process and reporting of another secondary school within the district.

CONTINUOUS SCHOOL IMPROVEMENT PLANS

As required by the Idaho State Board of Education, the principal or designee of each school in this district will chair a committee to develop, and annually review and amend, a continuous school improvement plan that focuses on the improvement of student performance.

ANNUAL ACCREDITATION REPORT

The superintendent or designee will submit an annual accreditation report to the Idaho State Board of Education within the required timeframe.



LEGAL REFERENCE:

IDAPA 08.02.02.140 – Accreditation

ADOPTED: January 21, 2015

AMENDED: