

In this district, each teacher of students in kindergarten through grade eight (K-8), Title I, or special education, and each administrator for such a school, will have completed the “Idaho Comprehensive Literacy Course,” for recertification or shall have passed the Idaho Comprehensive Literacy Assessment. Completion of the course or passage of the Assessment is required for renewal of an Idaho professional education credential for anyone who holds a Standard Elementary or Standard Exceptional Certificate, regardless of their employment status at the time of such renewal.

The superintendent or designee will develop an in-service training plan for board approval to include course work covering reading skills development, including diagnostic tools to review and adjust instruction continuously, and the ability to identify students who need special help in reading. The district plan for in-service training in reading skills will be submitted to the Idaho Department of Education for review and approval, in a format specified by the department.

DEFINITIONS

For the purposes of this policy, the following definitions apply:

Teacher: Certificated personnel employed in a classroom, teaching students in kindergarten through grade eight (K-8), Title I, or special education.

Administrator: Certificated personnel employed in an administrative capacity, in any school which includes kindergarten through grade eight (K-8), Title I, or special education.



LEGAL REFERENCE:

Idaho Code Section 33-1207A

ADOPTED: June 20, 2012

AMENDED: