

In order to assure all students have equal classroom opportunities, no requests from parents will be taken. Every effort is made to assure that each classroom is composed of varied abilities, interest, genders, and race. Teachers and administration make every effort to insure each student will have every opportunity to learn. The final decision as to where each child is placed in classroom is left to the building principal.

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ADOPTED: December 21, 2005

AMENDED: September 17, 2008